



**NATIONAL  
RESOURCES &  
OPPORTUNITIES  
FOR TEACHERS**

LINCOLN  
BICENTENNIAL  
1809 – 2009

The following links are to recommended lesson plans are from the Abraham Lincoln Bicentennial website sponsored by the United States government. They are reprinted here as a resource guide for teachers and others who have a desire to find useful resources in age appropriate categories.

Here are some useful lesson plans for grades K-8:

- ◆ **The Choral Arts Society of Washington**  
[These lesson plans, designed for students in grades 1-12, use music to enhance studies in poetry, the Civil War, and Abraham Lincoln's life.](#)
- ◆ **Indiana Humanities Council**  
[Poems of Early Indiana in Abraham Lincoln's Own Words](#)
- ◆ **Northern Illinois University**  
[Lincoln Douglas Debates of 1858](#)
- ◆ **Northern Illinois University**  
[Lincoln, Protest, and the Mexican War](#)
- ◆ **White House Historical Association**  
[Using Art to Study the Past: Abraham Lincoln and Emancipation Proclamation](#)
- ◆ **Teaching With Historic Places**  
[Lincoln Home National Historic Site: A Place of Growth and Memory](#)
- ◆ **Teaching With Historic Places**  
[Choices and Commitments: The Soldiers at Gettysburg](#)

Here are some useful lesson plans for grades 9-12:

- ◆ **The Choral Arts Society of Washington**  
[These lesson plans, designed for students in grades 1-12, use music to enhance studies in poetry, the Civil War, and Abraham Lincoln's life.](#)
- ◆ **National Portrait Gallery and The Choral Arts Society of Washington**  
In collaboration combining Choral Arts Society's "Such Was The War" with The National Portrait Gallery's exhibit "One Life: The Mask of Lincoln." This Lesson Plan integrates music, visual arts, and social studies concepts into a lesson about Whitman and Lincoln. Additional Lesson Plans can be found at the [National Portrait Gallery](#).
- ◆ **Lincoln's Position on the Question of Slavery and its Extension \***  
[Students will examine excerpts from Abraham Lincoln's speeches and letters between 1854 and 1861 for specific information relative to Lincoln's thoughts on the legality and constitutionality of slavery](#)

- ◆ **African American Views of Lincoln\***  
[Students will examine Civil War era African American perspectives on Lincoln's emancipation policies](#)
- ◆ **Lincoln and Civil Liberties\***  
[Students will examine views on civil liberties and the right of habeas corpus during the Civil War](#)
- ◆ **Lincoln and Women in the Civil War \***  
[Students will describe how Lincoln responded to the problems and suffering of women during the Civil War](#)
- ◆ **Lincoln as Commander-in-Chief\***  
[Students will evaluate and assess Lincoln's performance as Commander-in-Chief](#)
- ◆ **Lincoln as President\***  
[Students will evaluate Lincoln's presidency](#)
- ◆ **Lincoln's Political Theology\***  
[Students will examine the extent to which Abraham Lincoln's religious and spiritual beliefs are reflected in his actions during the Civil War](#)
- ◆ **The Great "What If" Question. How might American history have been different had Lincoln lived?\***  
[Students will discuss the impact of President Lincoln's assassination on our nation's Reconstruction policy](#)
- ◆ **Lincoln and the Arts\***  
[Students will examine paintings and sculptures that celebrate the life and legacy of Abraham Lincoln](#)
- ◆ **National Archives**  
[Teaching with Documents: Lincoln's Spot Resolutions](#)
- ◆ **Abraham Lincoln Association**  
[Lincoln and His Generals](#)
- ◆ **Abraham Lincoln Association**  
[Lincoln and the War's Larger Meaning](#)
- ◆ **Abraham Lincoln Association**  
[Lincoln and Emancipation](#)
- ◆ **Organization for American Historians**  
[Lincoln's Refutation of Secession](#)
- ◆ **Organization for American Historians**  
[Lincoln, Emancipation and the Constitution](#)
- ◆ **Michael Hutchison for PBS**  
[In the Words of Abraham Lincoln](#)

- ◆ **Teacher Vision**  
[Classroom Lincoln-Douglas Debate](#)
  
- ◆ **Teaching With Historic Places**  
[Lincoln Home National Historic Site: A Place of Growth and Memory](#)
  
- ◆ **Teaching With Historic Places**  
[Choices and Commitments: The Soldiers at Gettysburg](#)



## February 12, 2009 - National Teach-in - 1:30 PM

The Abraham Lincoln Bicentennial Commission, in partnership with History™, will feature a National Teach-In on the life and legacy of Abraham Lincoln broadcasting live from the National Archives in Washington, DC on the 200<sup>th</sup> anniversary of Lincoln's birth: Thursday, February 12<sup>th</sup>, 2009 at 1:30pm EST.

This special live event will feature Lincoln scholars, Doris Kearns Goodwin, Matthew Pinsker and Harold Holzer, sharing their expertise and answering students' questions from all over the country. The content is recommended for middle through high school, with a particular emphasis on 8<sup>th</sup> grade, and easily fits within all fifty states' standards of learning.

Educators and students nationwide can tune-in and view this LIVE webcast online at [www.history.com/lincoln](http://www.history.com/lincoln). Teachers, students, and families will find enrichment resources and study guides at this site, which may be used at any time and/or can help prepare for the event.

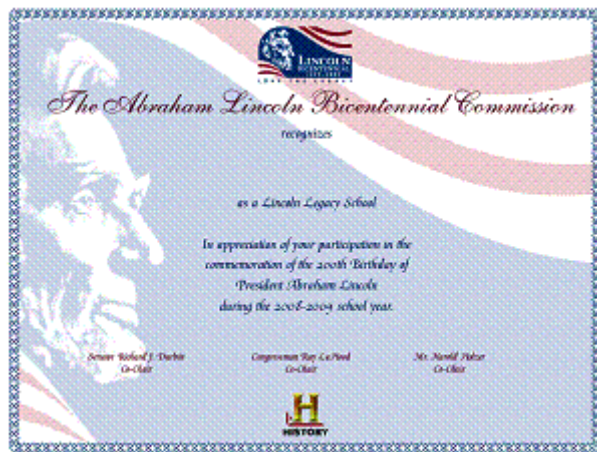
More information can be found at <http://www.abrahamlincoln200.org>

*Doris Kearns Goodwin* is an award-winning author and one of the nation's leading Lincoln historians. Goodwin served as an assistant to President Lyndon B. Johnson and helped draft his personal memoirs. She won the Pulitzer Prize in 1995 for her book *No Ordinary Time: Franklin and Eleanor Roosevelt: The American Homefront During World War II*. She was awarded the Lincoln Prize in 2006 for her best-selling work *Team of Rivals*, about Lincoln's Cabinet. Goodwin serves on the Advisory Committee for the ALBC.

*Harold Holzer* is considered one of the country's top authorities on the political culture of the Civil War era. A prolific writer and lecturer, and frequent guest on television, Holzer serves as co-chairman of the national Abraham Lincoln Bicentennial Commission. Winner of the Lincoln Prize for his book *Lincoln at Cooper Union*, Holzer is co-editor of *In Lincoln's Hand: His Original Manuscripts with Commentary by Distinguished Americans* (January 2009), the companion volume to the Library of Congress Lincoln exhibition. Holzer's latest book, *Lincoln President-Elect: Abraham Lincoln and the Great Secession Winter 1860-1861* details the 16th president's thoughts and actions during the four months between his election and inauguration.

*Matthew Pinsker* is the Brian Pohanka Chair of Civil War History at Dickinson College. He has published two books and numerous articles on Abraham Lincoln and the Civil War era, including *Lincoln's Sanctuary: Abraham Lincoln and the Soldiers' Home* (2003). He has served as a visiting fellow at the National Constitution Center in Philadelphia and leads annual K-12 teacher workshops on the Underground Railroad for the National Endowment for the Humanities. Pinsker serves on the Advisory Committee for the ALBC.

# Lincoln Legacy School Recognition Program



Become an official Lincoln Legacy Bicentennial School!

Discuss with your students the values important to President Lincoln – Freedom, Democracy, Equality, Opportunity. Recreate the Gettysburg Address. Plant a tree or Bicentennial Garden. By participating in the Abraham Lincoln Bicentennial, your school can be designated an official Lincoln Bicentennial School.

The Bicentennial of Lincoln’s birth offers schools – and all of us – a unique opportunity to provide American youth, which now embraces young people from many corners of the globe, an understanding of the role Lincoln’s legacy played in shaping the United States.

Your school’s Bicentennial celebration may occur anytime during the 2008-2009 school year. The Abraham Lincoln Bicentennial Commission especially encourages you to participate in a National Teach-In on February 12, 2009.

The goal is for every student, in every classroom across the country to focus at least one class period on the life and legacy of Abraham Lincoln on his birthday. Check out the lesson plans, suggested activities, and additional resources for ideas.

Participating schools will receive a certificate from the Abraham Lincoln Bicentennial Commission to display proudly in an appropriate place. Join us as we mark a significant milestone in our nation’s history.



The Lincoln Legacy Schools Recognition Program is made possible by support from the History Channel. For further information- go to the Lincoln Bicentennial website: <http://www.abrahamlincoln200.org/> Click on the section for TEACHERS in Yellow.