

# Supporting Michigan Curriculum Standards



## The State of Michigan Abraham Lincoln Bicentennial Committee

The mission of the Michigan Abraham Lincoln Bicentennial Committee is to provide leadership and direction for Michigan's celebration of the 200th anniversary of Abraham Lincoln's birth. It will do so by helping people appreciate how Lincoln's life relates to the lives of countless Michiganians today, serving as a clearinghouse for information about celebration activities, promoting partnerships that provide programming, and demonstrating how Michigan is forever linked to the life of Abraham Lincoln.



## ENGLISH LANGUAGE ARTS -

*Vision—The English language arts are the vehicles of communication by which we live, work, share, and build ideas and understandings of the present, reflect on the past, and imagine the future. Through the English language arts, we learn to appreciate, integrate, and apply what is learned for real purposes in our homes, schools, communities, and workplaces.*

### **Standards 1, 2, & 3—Meaning and Communication**

- 1 All students will read and comprehend general and technical material.
- 2 All students will demonstrate the ability to write clear and grammatically correct sentences, paragraphs, and compositions.
- 3 All students will focus on meaning and communication as they listen, speak, view, read, and write in personal, social, occupational, and civic contexts.

### **Standard 4 Language**

All students will use the English language effectively.

### **Standard 5 Literature**

All students will read and analyze a wide variety of classic and contemporary literature and other texts to seek information, ideas, enjoyment, and understanding of their individuality, our common heritage and common humanity, and the rich diversity of our society.

### **Standard 6 Voice**

All students will learn to communicate information accurately and effectively and demonstrate their expressive abilities by creating oral, written, and visual texts...

### **Standard 7 Skills and Processes**

All students will demonstrate, analyze, and reflect upon the skills and processes used to communicate through listening, speaking, viewing, reading, and writing.

### **Standard 8 Genre and Craft of Language**

All students will explore and use the characteristics of different types of texts, aesthetic elements, and mechanics—including text structure, figurative and descriptive language, spelling, punctuation, and grammar—to construct and convey meaning.

### **Standard 9 Depth of Understanding**

All students will demonstrate understanding of the complexity of enduring issues and recurring problems by making connections and generating themes within and across texts.

### **Standard 10. Ideas in Action**

All students will apply knowledge, ideas, and issues drawn from texts to their lives ...

### **Standard 11. Inquiry and Research**

All students will define and investigate important issues and problems using a variety of resources, including technology, to explore and create texts.

### **Standard 12. Critical Standards**

All students will develop and apply personal, shared, and academic criteria for the employment, appreciation, and evaluation of their own and others' oral, written, and visual texts.

## SOCIAL STUDIES -

*Vision—Social studies is the integrated study of the social sciences to prepare young people to become responsible citizens.*

### **Strand I. Historical Perspective**

Students use knowledge of the past to construct meaningful understanding of our diverse cultural heritage and to inform their civic judgments.